

QUICK FACTS

FRESHMAN CLASS

2,748	Applicants
389	Students
35	States (+ D.C. and Virgin Islands)
23	Countries
301	High schools represented
46%	Men
54%	Women
97%	Number of first-year students receiving need-based and/or merit-based financial assistance

ACADEMIC PROFILE

26-31	ACT Composite (Middle 50%)
580-710	SAT Reading (Middle 50%)
570-720	SAT Math (Middle 50%)
580-690	SAT Writing (Middle 50%)
3.55	Average Unweighted GPA
3.87	Average Weighted GPA
26%	Top 5% in class
42%	Top 10% in class
69%	Top 25% in class

Lawrence University does not require standardized test scores for admission review. Scores shown are for the 77% of our freshmen who submitted their scores with their applications.

IMPORTANT DATES

Application Deadlines

Early Decision	Nov. 1
Early Action	Nov. 15
Regular Decision	Jan. 15

2014 Open Houses*

Monday, Oct. 13
Friday, Oct. 17
Friday, Oct. 31

* Individual campus visits can be arranged at go.lawrence.edu/admissionsvisit

CONSERVATORY

2015 On-campus Conservatory Auditions

Appleton	January 24* and 31 February 21^ and 28*
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2015 Regional Conservatory Auditions

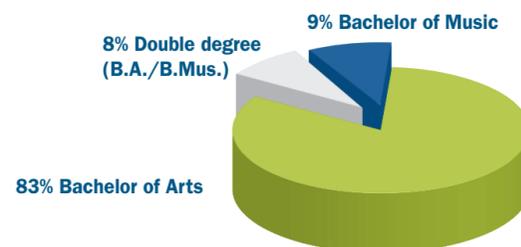
Regional auditions will be available in:

Atlanta	January 7
Austin	January 8
Boston	January 16
Chicago	February 2
Denver	January 10
Interlochen	January 17
Los Angeles	February 12
Minneapolis	January 12
New York	January 14
San Francisco	February 15
Seattle	February 11
Washington, D.C.	January 13

*Music Education Workshop available

^Theatre Workshop available

DISTRIBUTION BY DEGREE



TOP ACADEMIC INTERESTS

Biology	Art (studio art)
Music performance	Chemistry
English/creative writing	Economics
Business	History
Multi-interested	Computer science
Biochemistry	Education (secondary)
Music education	Government/political science
Anthropology	Psychology

Information compiled as of Aug. 2014

Find your Lawrence admissions counselor at
LAWRENCE.EDU/ADMISSIONS/CONNECT

Charting an uncommon course in higher education for more than 160 years, Lawrence University uniquely integrates a college of liberal arts and sciences with a conservatory of music, both devoted exclusively to undergraduate education. It ranks among the United States' best small, private colleges, and was selected for inclusion in the book *Colleges That Change Lives: 40 Schools That Will Change the Way You Think About College*. The development of multiple interests and community engagement are central to the Lawrence experience, where classes are creative and research projects tailored to students' educational interests and life objectives are prevalent. Lawrence draws its 1,500 students from nearly every state and more than 50 countries. Its picturesque, residential campus is nestled on the banks of the Fox River in Appleton, Wisconsin.



LAWRENCE



NEW STUDENT PROFILE
2014



LAWRENCE UNIVERSITY
APPLETON, WISCONSIN

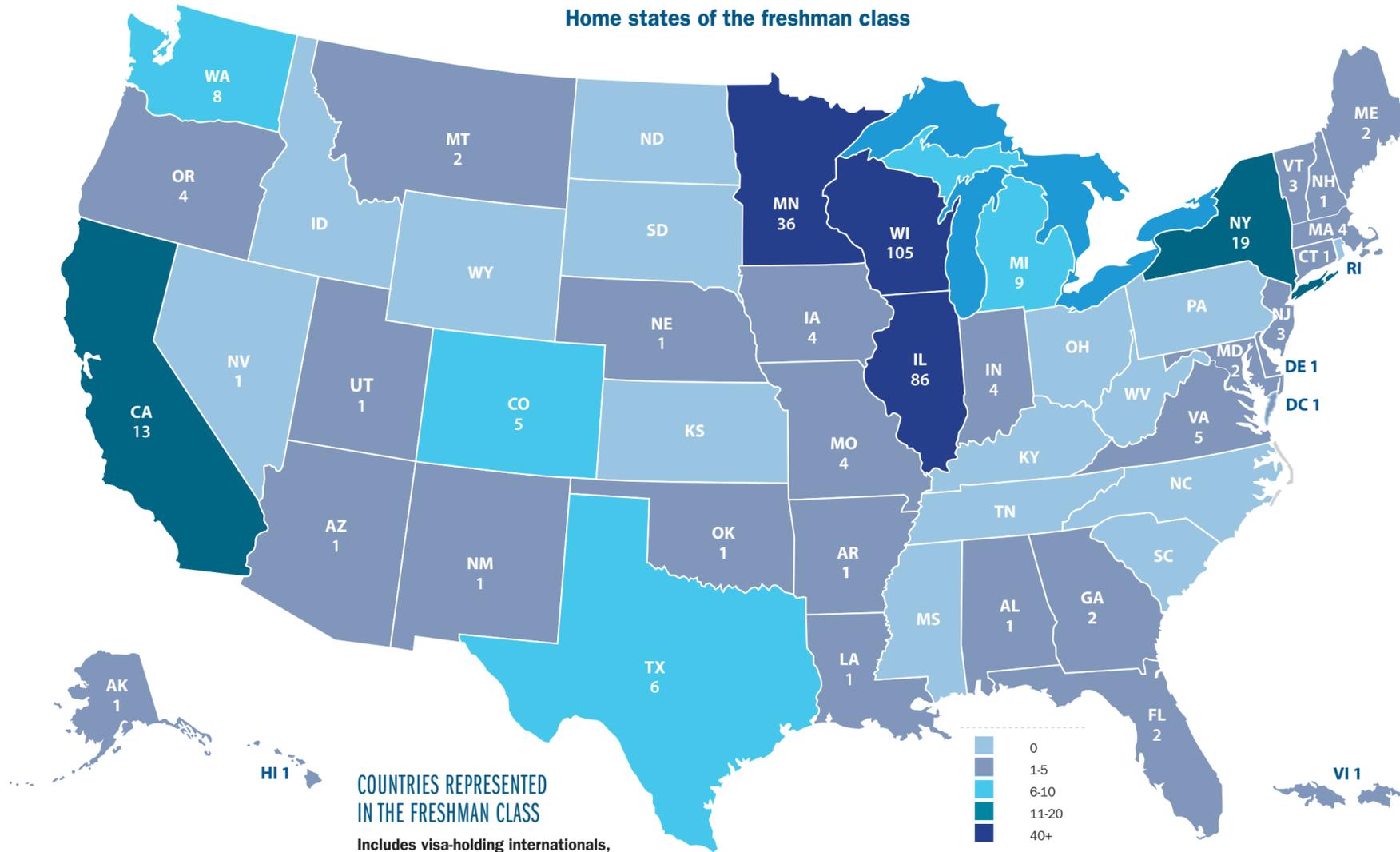
Lawrence University Admissions
711 E Boldt Way, Appleton, WI 54911-5690
800-227-0982 • 800-448-3072 (visit coordinator)
920-832-6782 (fax) • admissions@lawrence.edu • www.lawrence.edu



LAWRENCE UNIVERSITY
APPLETON, WISCONSIN

LAWRENCE STUDENTS

Home states of the freshman class



COUNTRIES REPRESENTED IN THE FRESHMAN CLASS

Includes visa-holding internationals, permanent residents and dual citizens

- | | |
|------------|-------------|
| Austria | Jordan |
| Bangladesh | Mexico |
| Belgium | Nepal |
| China | Netherlands |
| Germany | Pakistan |
| Ghana | Singapore |
| Greece | South Korea |
| India | Taiwan |
| Jamaica | Turkey |
| Japan | Vietnam |

OTHER INCOMING STUDENTS

Transfer students representing California, Colorado, Illinois, Massachusetts, Minnesota, Wisconsin, South Korea and Turkey

Visiting international exchange students will attend Lawrence for one year from Germany, Japan, the Netherlands and Russia



YONAH BARANY—PORTLAND, ORE.

Riverdale High School

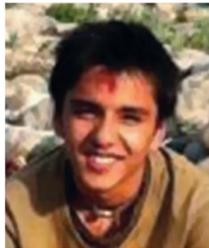
When a classmate quit the middle school musical, Yonah—a member of the tech crew—bravely rose to the occasion and filled in. From that point forward, music became an important part of Yonah's life. He became a member of the Pacific Youth Choir and directed the middle school musicals, as well as tutored students in math and provided classroom computer tech support. Yonah is also interested in studying math-econ and is a competitive fencer.



ANTHONY ORTIZ—BRIDGEVIEW, ILL.

Illinois Mathematics and Science Academy

Anthony was captain of both the varsity baseball and soccer teams, displaying his competitive drive that extends to the classroom and beyond. He is interested in culture and heritage and served as the junior class representative for Alma Latina while also sitting on the Peer Multi-Cultural Educator Executive Board. He volunteers annually with the Nuestros Pequeños Hermanos Orphanage in the Dominican Republic and Habitat for Humanity, and has also tutored others while serving as a residential student leader. Anthony spent this past year conducting research on the effectiveness of LED lighting in plant production.



SREYENDRA DHAKAL—LALITPUR, NEPAL

Ullens School Nepal

Though born and raised in Thailand, Sreyendra spent the second half of his childhood in his native country of Nepal. With a strong interest in economics and entrepreneurship, he spent the past two years as the team leader of a school business project, which distributed first-aid medications to the rural people of Sorathok Village. Sreyendra has a diverse amalgam of interests including volunteer work in his community, music, badminton, computers and technology, environmentalism, the French language, and rock climbing.



NICOLETTE PUSKAR—VERO BEACH, FLA.

Saint Edwards School

Nicolette is the soprano section leader at the Community Church of Vero Beach as well as a member of the Atlantic Children's Choir, a participant in the Tri-M Music Honors Society, and was an active participant in her school's annual plays and musicals. During her time as a member of Model UN, she attended conferences in Ireland and Scotland as well as the World Affairs Council in her home state to address various global issues. Nicolette also competed on her schools envirothon team and served as president of the Mural Club, whose members aimed to beautify their school by painting murals in the stairwells.

CHANNING TUCKER—DALLAS, TEXAS

The Hockaday School

Channing is a prospective physics major and has spent the past two summers conducting research at Southern Methodist University in its electro-optics lab, performing data analyses and creating computer simulations. Channing also competes locally and nationally as part of the U.S. National Fencing team and served as an instructor for the Fencing Institute of Texas. An artist with work on exhibit at the Goss-Michael Foundation, she was a dedicated member of her school's Sci-Fi Club, Orchestra, and founder and president of the Chess Club.



SABRINA CONTEH—WASHINGTON, D.C.

Georgetown Day High School

Sabrina comes to Lawrence to pursue her interests in film, English, and theatre. She has worked on a multitude of sets as a stage manager, director, and actress. Sabrina has integrated her talented voice into her love of service, singing at a number of volunteer events along with participating in service trips to Ethiopia and Kenya. A member of the GDS Young Women of Color, she also spent this past year conducting research on African-American history in the Washington, D.C., area.



BEN TOMHAVE—CLOQUET, MINN.

Cloquet Senior High School

Ben served as vice president of his school's National Honor Society and was a lettered lawyer for the Mock Trial Team. He will be studying the sciences at Lawrence while continuing to pursue his many other passions, including competing on the Vikings tennis team, studying abroad, performing as a percussionist, volunteering, and participating in the Great Midwest Trivia Contest. And if none of those caught your eye, Ben was also the president of both his school's Board Game Club and Ultimate Frisbee Club.



MAAMIE APPIAH—ACCRA, GHANA

SOS-Hermann Gmeiner International College

As the head of the publicity committee for her class fundraiser, Maamie raised a record-breaking \$35,000 for her school in her junior year. If that weren't enough of a contribution, Maamie also served as editor-in-chief of the newspaper, president of the school hair salon, and played for the basketball and volleyball teams as well as the band. She participated in a foreign exchange program in which she welcomed an American student to her home before spending time in New Hampshire. She was also a Red Cross team student leader and a member of the Pan-African Club.

