** music education LESSON PLAN**

Fill in the table to create a lesson plan (add/delete rows & replace text as needed). Save as: **<name>-lesson**

**Name:** **Unit/Topic:**

**Subject/Grade:** **Lesson:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Context | | | | |
| Describe the students, their background, and specific learning needs. | | State where the lesson fits in, what is to be learned, and why it is important. | | |
|  | |  | | |
| Standards | | | | |
| List the standards addressed by the lesson. | | | | |
| * Music standard(s) * Common Core literacy standard(s) *(if applicable)* | | | | |
| Learning Objectives | | | | |
| Students will be able to: | | | How this objective will be assessed | |
| 1. <action verb> <object> | | |  | |
|  | | |  | |
| Preparation | | | | |
| What to do to get ready to teach the lesson | | | | |
| How to set up classroom, prepare equipment and materials, etc. | | | | |
| Instruction | | | | |
| Time | Activity | Materials | Purpose | Progress Check |
|  | **Warm-up**  How to warm up voices, instruments, etc. |  | Prepare to make music | *(blank)* |
|  | **Lead-in** *(= set induction)*  Opening that leads to “Today we’re going to…” |  | Awaken curiosity;  Introduce topic & set goals | *(blank)* |
|  | **<Learning Activity>** *- name in bold; add row for each activity*  What to do: teacher & students | List of materials needed: teacher & students | How activity relates to learning objectives | How to check progress & what to look/listen for |
|  | **Wrap-up** *(= closure)*  “Today we…. This is important because…” |  | Reinforce learning;  Place in context | *(blank)* |
| Assessment | | | | |
| Time | Activity | Materials | Learning Objectives | |
|  | **<Assessment Activity>** *- name in bold; add/delete as needed*  What to do: teacher & students | List of materials needed: teacher & students | Objectives evaluated by this assessment (refer by #) | |

**INSTRUCTIONAL MATERIALS**

List specific materials needed for this lesson. Put materials in order in a separate file. Save as: **<name>-materials**

|  |  |
| --- | --- |
| Teacher | Students |
| What the teacher needs to teach the lesson | What students need to participate in the lesson |
| List by name, page number or URL, etc. Consider:   * instruments * other equipment or technology * teacher notes (outline, diagrams, etc.) * text or score (marked-up) * visual aids (images, videos, or websites) * handouts (w/ sample responses) * discussion questions (w/ sample responses) * rubric, quiz or test (w/ answer key) * optional supports or enrichment materials | List by name, page number, etc. Consider:   * instrument * book or score * pen or pencil * notebook * paper |

**COMMENTARY**

Respond to assigned prompts in a separate document. Save as: **<name>-commentary**. Sample prompts:

**Approach to Teaching Music**

Consider different theories and approaches to teaching music: Dalcroze, Kodály, Orff, Suzuki, Gordon, Pestalozzi, etc.

1. How does your lesson exemplify one or more of these approaches?
2. What are the advantages of this approach?
3. What are possible disadvantages, and how might you overcome them?
4. Why do you believe your approach will be effective for your lesson objectives?

**Academic Language**

1. *Language function:* Pick a learning objective from your lesson. What does this objective ask students to do?
2. *Learning task:* Where in the lesson do students practice doing this?
3. *Language demands:* What language do students need to do this successfully? (words/symbols, sentences, forms of argumentation, etc.)
4. *Instructional supports:* Describe the supports you provide to help students meet these language demands.

**Differentiated Instruction**

Consider the variety of learners in your class: students with IEPs or 504 plans, English language learners, struggling readers, underperforming students or those with gaps in academic knowledge, and/or gifted students needing greater support or challenge.

1. How is the lesson designed to be accessible and beneficial to a broad range of learners?
2. What are some specific learning needs you address in the lesson?
3. What supports do you provide to ensure that students with these needs can participate and learn?
4. How will you know that all students have achieved the learning objectives?

**Reflection on Teaching**

Discuss how the lesson went, what changes you would make, and why. *(Write this after the lesson has been taught.)*