

Student Body Diversity

	As of Fall Census Date: 10th Day of Classes															
	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Full-Time Enrollment																
Total	1342	1324	1383	1409	1388	1442	1433	1514	1443	1473	1518	1473	1515	1503	1434	1420
Female	54%	55%	54%	55%	54%	54%	54%	54%	55%	54%	56%	55%	55%	54%	54%	54%
Male	46%	45%	46%	45%	46%	46%	46%	46%	45%	46%	44%	45%	45%	46%	46%	46%
Financial Aid Recipients																
Grant or scholarship aid from the federal government, state/local government, the institution, and other sources known to the institution							88%	90%	92%	92%	94%	95%	98%	96%	97%	94%
Pell grant							16%	21%	20%	22%	22%	22%	22%	19%	20%	21%
Federal student loan							59%	58%	57%	58%	57%	59%	59%	58%	53%	57%
Diversity																
American Indian or Alaska Native								0.5%	0.5%	0.7%	0.6%	0.5%	0.5%	0.3%	0.2%	0.4%
Asian								3.1%	2.8%	3.2%	3.9%	3.9%	5.1%	5.3%	5.4%	5.1%
Black or African American								3.2%	3.3%	3.4%	2.4%	3.3%	3.2%	3.7%	5.0%	5.1%
Hispanic/Latino								4.0%	3.5%	4.1%	5.2%	6.7%	6.5%	7.7%	8.7%	9.6%
Native Hawaiian or Pacific Islander								0.2%	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%
Non-Resident International								9.8%	8.6%	9.1%	10.5%	10.5%	11.6%	11.8%	12.3%	13.5%
Two or More Races								2.5%	2.8%	3.1%	3.7%	4.0%	3.7%	3.1%	3.6%	3.5%
White								75.4%	77.0%	75.6%	72.9%	70.6%	68.6%	67.3%	64.2%	62.0%
Unknown								1.3%	1.3%	0.7%	0.7%	0.5%	0.7%	0.5%	0.7%	0.6%

Notes:

- Disclosure of student body diversity is required by the Higher Education Opportunity Act of 2008.
- Full-time enrollment includes both degree and non-degree seeking students.
- Financial aid recipient data are collected for the prior year in the IPEDS Student Financial Aid Survey, Group 1 (all undergraduate students enrolled). For Fall 2007 and earlier financial aid data were reported only for full-time, first-time, degree/certificate-seeking undergraduate students and are not applicable to this summary.
- Diversity data based on full-time, degree and non-degree seeking students. For Fall 2009 and earlier race/ethnicity was reported under old IPEDS categories and are not applicable to this summary.

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