

GUIDELINES FOR FACULTY ADVISING MAJORS & MINORS IN GENDER STUDIES

First Year and Second Year Students

Welcome to Gender Studies! Students are encouraged in their first and second years to explore within the program offerings as they wish. Nearly all our 100 and 200 level courses are fine to take with no GEST experience, and some 300-level topics courses are also fine for students ready for a challenge. Ideally, students will take GEST 100: *Intro to Gender Studies* early in their time here; *Intro* is offered multiple times a year but often fills up, so plan ahead! Highly motivated students or those who sign up for GEST early on might then move on to some of their core courses. GEST 240: *Methods in GEST* would be a good fit for most second year students, but is not recommended to take simultaneously with any other writing intensive (W) courses including Freshmen Seminars.

Second Year students should plan ahead if they intend to study abroad or study away. There are plenty of programs in a variety of locations that might enrich a Gender Studies degree; some programs may qualify for GEST credit, but those details should be discussed with the Gender Studies chair before the student commits to the program. In particular, students should plan carefully to ensure they will be able to complete core courses if they plan to be off campus for more than one term.

First and Second Year students are particularly encouraged to attend GEST events, including the end of year capstone presentations and social events to meet others in the program and learn more about future coursework and independent research opportunities.

First/Second Year majors should complete:	<input type="checkbox"/> GEST 100	<input type="checkbox"/> GEST 240
	<input type="checkbox"/> Elective course	<input type="checkbox"/> Elective course

First/Second Year minors should complete:	<input type="checkbox"/> GEST 100	<input type="checkbox"/> GEST 240
	<input type="checkbox"/> Elective course	<input type="checkbox"/> Elective course

Juniors

Junior majors should ensure their third year involves core and elective coursework that brings them close to completion of the degree requirements. In particular, students should ensure that the core courses they still need to take will definitely be offered in the time remaining before graduation. Several of our core courses are offered on a rotational basis – GEST 301, 300, and 240 are offered two of every three years. Students and advisors should contact the current GEST chair with specific questions.

Junior majors also need to begin thinking about their senior experience project – the senior capstone. Students are asked to **complete an initial capstone project application** by the middle of spring

