

DIMENSIONS OF DIVERSITY – Critical Discussion

LEARNING OUTCOME

Students should be able to discuss critically at least one dimension of diversity (such as race, ethnicity, gender, sexuality, religion, class, disability, etc.).

ASSESSMENT INFORMATION

Date of Assessment:

Department/Course:

Description of Task:

ASSESSMENT FINDINGS

TALLY or #	LEVEL	DESCRIPTION
	4 Advanced	Provides critical analysis of multiple perspectives on how a dimension of diversity has been defined and understood in historical and social contexts.
	3 Proficient	Explains in detail how a dimension of diversity (race, ethnicity, gender, sexuality, or class) has been defined and understood in its historical and social context.
	2 Basic	Describes how a dimension of diversity has been defined and generally understood with a limited sense of historical or cultural context.
	1 Initial	Identifies a dimension of diversity with little explanation or awareness of context.

Common Strengths:

Common Areas for Improvement: