

FULL PROPOSAL FOR SENIOR CAPSTONE EXPERIENCE IN GENDER STUDIES

- *If you are completing your senior experience in one term, this form should be submitted by the fifth week of the term in which you are doing the project. If you are doing a multi-term project, this form should be completed by the ninth week of the first term. See your project advisor to set a due date.*
- *Your project advisor should pre-approve parts of this proposal (see below), so plan to submit to them in advance of the due date for the entire form.*
- *Submit this form and required attachments to the chair of Gender Studies, who will bring the form to the Gender Studies Advisory Board for approval.*

Name of Student: _____ Date: _____

Name of Gender Studies Capstone Project Advisor(s): _____

During what term(s) will you complete your project? Fall Winter Spring

How will your project be completed?

- as an Independent Study
- as an Internship and Independent Study
- as part of the following course: _____
(provide course name and number)

This option requires a statement in your proposal (statement E, below) explaining how your project goes beyond the usual course requirements.

Are you considering pursuing honors for this project? Yes No

Has your project changed since your initial application? Specifically, has the topic, type of project, or your advisors changed?

Do you have any questions or concerns at this point? _____

Prepare and attach the following documents for submission with this form, labeling each component clearly. Ensure your advisor has pre-approved your timeline (A), reading list (B), and project outline (D) before submitting to the chair of Gender Studies.

- A. A **timeline** for your project. When will you complete each stage of the project?
- B. A **reading list** or an annotated bibliography (*minimum 10 academic sources, must be in an appropriate professional style – Chicago, APA, MLA*)
- C. A working **thesis** for your project (*3-10 sentences*)
- D. A **project outline** of the major sections of your paper (*1-2 pages*)
- E. A **statement** addressing how your project will do one or more of the following: (*one page*)
 - Address gender or women’s issues theoretically or conceptually, as opposed to simply presenting gender similarities or differences or “adding women”
 - Explicitly include and analyze feminist/queer/critical gender perspectives, theories, and concepts
 - Use, expand, or critique feminist or queer methodologies
 - If you are completing your capstone as part of an existing course, include in this section an explanation of how your project goes beyond the standard course requirements.

Signature of Student Date: _____

Signature of Gender Studies Capstone Advisor(s) Date: _____

Signature of Course Instructor (if applicable) Date: _____