

WRITING/SPEAKING – Feedback & Revision

LEARNING OUTCOME

Students should be able to incorporate feedback and revision into the writing/speaking process.

ASSESSMENT INFORMATION

Date of Assessment:

Department/Course:

Description of Task:

ASSESSMENT FINDINGS

TALLY or #	LEVEL	DESCRIPTION
	4 Advanced	Uses feedback to substantially improve the thesis, argument, evidence, organization, and/or presentation as needed.
	3 Proficient	Uses feedback to sharpen the thesis, strengthen the argument, and/or improve the organization and clarity.
	2 Basic	Uses feedback to clarify expression but makes only minor changes to thesis, argument, evidence, or organization.
	1 Initial	Makes few improvements based on feedback.

Common Strengths:

Common Areas for Improvement: