

WRITING/SPEAKING – Disciplinary Conventions

LEARNING OUTCOME

Students should be able to follow the conventions and traditions of the discipline.

ASSESSMENT INFORMATION

Date of Assessment:

Department/Course:

Description of Task:

ASSESSMENT FINDINGS

TALLY or #	LEVEL	DESCRIPTION
	4 Advanced	Skillfully executes conventions for content, organization, presentation, citation, and style, including formatting.
	3 Proficient	Consistently follows disciplinary conventions for content, organization, presentation, and citation.
	2 Basic	Follows basic expectations for content and organization but is inconsistent in presentation, citation, and/or style.
	1 Initial	Communicates in generic academic style without regard for disciplinary conventions.

Common Strengths:

Common Areas for Improvement: