

## WRITING/SPEAKING – Thesis & Argument; Feedback & Revision; Disciplinary Conventions

### LEARNING OUTCOMES

Students should be able to:

- articulate a coherent thesis and supporting argument;
- incorporate feedback and revision into the writing/speaking process;
- follow the conventions and traditions of the discipline.

### RUBRIC

LEVEL	THESIS	ARGUMENT	EVIDENCE	FEEDBACK & REVISION	DISCIPLINARY CONVENTIONS
<b>4 Advanced</b>	Clearly articulates an original thesis while establishing its relevance or implications.	Articulates a clear, rational, cogent argument that addresses possible counter-arguments.	Analyzes pertinent examples or data to build a strong case for the thesis.	Uses feedback to substantially improve the thesis, argument, evidence, organization, and/or presentation as needed.	Skillfully executes conventions for content, organization, presentation, citation, and style, including formatting.
<b>3 Proficient</b>	Clearly articulates a coherent thesis.	Presents a clear, rational argument in favor of the thesis.	Describes examples or data to support each point.	Uses feedback to sharpen the thesis, strengthen the argument, and/or improve the organization and clarity.	Consistently follows disciplinary conventions for content, organization, presentation, and citation.
<b>2 Basic</b>	States a thesis that is underdeveloped, obvious, or trivial.	Offers reasons for thesis with little development and few logical connections.	Identifies examples or data without detail; relevance may not be clear.	Uses feedback to clarify expression but makes only minor changes to thesis, argument, evidence, or organization.	Follows basic expectations for content and organization but is inconsistent in presentation, citation, and/or style.
<b>1 Initial</b>	Establishes topic without a clear position or point to be argued.	Argues with little coherence or support and may overgeneralize.	Lacks evidence for claims or uses evidence inconsistently.	Makes few improvements based on feedback.	Communicates in generic academic style without regard for disciplinary conventions.

**Strengths:**

**Areas for Improvement:**