

## MODERN LANGUAGES – Language Competence (Arabic, Chinese, Japanese, Russian)

### LEARNING OUTCOME

Students should be able to listen, speak, read, and write at the **ACTFL intermediate-low level** for Arabic, Chinese, Japanese, or Russian.

### ASSESSMENT INFORMATION

Date of Assessment:

Number of Students:

Description of Task:

### ASSESSMENT FINDINGS

LEVEL	TALLY or #	LISTENING/SPEAKING	TALLY or #	READING	TALLY or #	WRITING
<b>4 Advanced</b>		Handles successfully a variety of uncomplicated, basic communicative tasks.		Understands simple connected texts dealing with a variety of basic personal and social needs.		Meets most practical writing needs and limited social demands.
<b>3 Proficient</b>		Handles successfully a limited number of interactive, task-oriented social situations.		Understands main ideas and some facts from the simplest texts dealing with basic needs.		Meets a limited number of practical writing needs.
<b>2 Basic</b>		Satisfies partially the requirements of basic communicative exchanges.		Can interpret written language in areas of practical need.		Writes simple fixed expressions and limited memorized material with some recombinations.
<b>1 Initial</b>		Oral production consists of isolated words and a few high-frequency phrases.		Recognizes the symbols of an alphabetic or syllabic writing system or a limited number of characters.		Copies or transcribes familiar words or phrases and reproduces some from memory.

**Common Strengths:**

**Common Areas for Improvement:**