

GLOBAL DIVERSITY – Region Outside Europe/USA

LEARNING OUTCOME

Students should be able to describe an important aspect of the political, economic, social, cultural or environmental context of at least one region of the world outside Europe and the United States.

ASSESSMENT INFORMATION

Date of Assessment:

Department/Course:

Description of Task:

ASSESSMENT FINDINGS

TALLY or #	LEVEL	DESCRIPTION
	4 Advanced	Uses well-described examples and academic concepts to analyze the relationships between or within regional political, economic, social, cultural or environmental systems.
	3 Proficient	Describes an important aspect of the context of a region using appropriate concepts with specific relevant examples.
	2 Basic	States a relevant aspect with at least one example and some discussion; may lack academic concepts or terminology.
	1 Initial	Identifies an aspect without specific regional examples or analysis.

Common Strengths:

Common Areas for Improvement: