

# GLOBAL DIVERSITY – Comparative Perspective

## LEARNING OUTCOME

Students should be able to articulate a global and/or comparative perspective on a contemporary issue.

## ASSESSMENT INFORMATION

Date of Assessment:

Department/Course:

Description of Task:

## ASSESSMENT FINDINGS

| TALLY or # | LEVEL                   | DESCRIPTION  |
|------------|-------------------------|--|
|            | <b>4<br/>Advanced</b>   | Develops a sophisticated perspective using appropriate concepts and well-described examples to analyze an important contemporary issue from multiple points of view. |
|            | <b>3<br/>Proficient</b> | Articulates an important global and/or comparative perspective on a contemporary issue using appropriate concepts with specific examples.                            |
|            | <b>2<br/>Basic</b>      | Discusses a relevant perspective on a contemporary issue with limited examples and/or inconsistent use of academic concepts and terminology.                         |
|            | <b>1<br/>Initial</b>    | Offers a perspective that exhibits little awareness of diverse points of view or the significance of the issue.  |

**Common Strengths:**

**Common Areas for Improvement:**