

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2018. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

C1	Total first-time, first-year (freshman) men who applied	1760	TOTAL:	3502
C1	Total first-time, first-year (freshman) women who applied	1742		

C1	Total first-time, first-year (freshman) men who were admitted	1049	TOTAL:	2188
C1	Total first-time, first-year (freshman) women who were admitted	1139		

C1	Total full-time, first-time, first-year (freshman) men who enrolled	197	TOTAL:	199
C1	Total part-time, first-time, first-year (freshman) men who enrolled	2		

C1	Total full-time, first-time, first-year (freshman) women who enrolled	199	TOTAL:	201
C1	Total part-time, first-time, first-year (freshman) women who enrolled	2		

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

		Yes	No
C2	Do you have a policy of placing students on a waiting list?	x	
C2	If yes, please answer the questions below for Fall 2018 admissions:		
C2	Number of qualified applicants offered a place on waiting list	87	
C2	Number accepting a place on the waiting list	23	
C2	Number of wait-listed students admitted	3	
		Yes	No
C2	Is your waiting list ranked?		x
C2	If yes, do you release that information to students?		
C2	Do you release that information to school counselors?		

Admission Requirements

C3 High school completion requirement

C3	High school diploma is required and GED is accepted	x
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

C4	Require	
C4	Recommend	x
C4	Neither require nor recommend	

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

C5		Units Required	Units Recommended
C5	Total academic units		16
C5	English		4
C5	Mathematics		3
C5	Science		3
C5	Of these, units that must be lab		
C5	Foreign language		2
C5	Social studies		2
C5	History		2
C5	Academic electives		
C5	Computer Science		
C5	Visual/Performing Arts		
C5	Other (specify)		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain):	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	x			
C7	Class rank	x			
C7	Academic GPA	x			
C7	Standardized test scores			x	
C7	Application Essay		x		
C7	Recommendation(s)		x		
C7	Nonacademic				
C7	Interview		x		
C7	Extracurricular activities		x		
C7	Talent/ability	x			
C7	Character/personal qualities	x			
C7	First generation			x	
C7	Alumni/ae relation			x	
C7	Geographical residence			x	
C7	State residency				x
C7	Religious affiliation/commitment				x
C7	Racial/ethnic status			x	
C7	Volunteer work			x	
C7	Work experience			x	
C7	Level of applicant's interest			x	

SAT and ACT Policies

C8 Entrance exams

C8A		Yes	No
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	x	

C8A If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2020.

C8A		ADMISSION				
C8A		Require	Recommend	Require for Some	Consider if Submitted	Not Used
C8A	SAT or ACT				x	
C8A	ACT only				x	
C8A	SAT only				x	
C8A	SAT and SAT Subject Tests or ACT				x	
C8A	SAT Subject Tests only				x	

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B	ACT with writing required	
C8B	ACT with writing recommended	
C8B	ACT with or without writing accepted	x

C8B If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking for Fall 2020 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:

C8B SAT with Essay component required	
C8B SAT with Essay component recommended	
C8B SAT with or without Essay component accepted	x

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

C8C	SAT essay	ACT essay
C8C For admission		
C8C For placement		
C8C For advising		
C8C In place of an application essay		
C8C As a validity check on the application essay		
C8C No college policy as of now		
C8C Not using essay component		

C8D In addition, does your institution use applicants' test scores for academic advising?

C8D	Yes	No
	x	

C8E Latest date by which SAT or ACT scores must be received for fall-term admission	1/15
C8E Latest date by which SAT Subject Test scores must be received for fall-term admission	N/A

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some Lawrence University accepts, but does not require, the ACT and SAT for admission or scholarship review. If students feel that their academic record and achievements are strong enough to stand on their own merits and would not be enhanced by the inclusion of test scores, they may choose to exclude scores from consideration. Likewise, if students choose to submit their test scores because they feel the scores will add value, they may choose to submit them.

Please indicate which tests your institution uses for placement (e.g., state tests):

C8G SAT	
C8G ACT	
C8G SAT Subject Tests	x
C8G AP	x
C8G CLEP	x
C8G Institutional Exam	x
C8G State Exam (specify):	

Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2018, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

Percent and number of first-time, first-year (freshman) students enrolled in Fall 2018 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables (sat.org/concordance).

C9	Percent submitting SAT scores	31%	Number submitting SAT scores	123
C9	Percent submitting ACT scores	41%	Number submitting ACT scores	165
C9		25th Percentile	75th Percentile	

C9	SAT Evidence-Based Reading and Writing	610	710
C9	SAT Math	600	740
C9	ACT Composite	27	31
C9	ACT Math	24	29
C9	ACT English	26	34
C9	ACT Writing		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Evidence-Based Reading and Writing	SAT Math		
C9	700-800	33.33%		
C9	600-699	43.90%		
C9	500-599	21.14%		
C9	400-499	1.63%		
C9	300-399	0.00%		
C9	200-299	0.00%		
C9	Totals should = 100%	100.00%		
	ACT Composite	ACT English	ACT Math	
C9	30-36	41.8%	52.7%	22.4%
C9	24-29	48.5%	38.2%	62.4%
C9	18-23	9.7%	9.1%	15.2%
C9	12-17	0.0%	0.0%	0.0%
C9	6-11	0.0%	0.0%	0.0%
C9	Below 6	0.0%	0.0%	0.0%
C9	Totals should = 100%	100.0%	100.0%	100.0%

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

C10	Percent in top tenth of high school graduating class	35%
C10	Percent in top quarter of high school graduating class	69%
C10	Percent in top half of high school graduating class	91%
C10	Percent in bottom half of high school graduating class	9%
C10	Percent in bottom quarter of high school graduating class	1%
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	37%

Top half + bottom half = 100%

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	31.6%
C11	Percent who had GPA between 3.50 and 3.74	19.9%
C11	Percent who had GPA between 3.25 and 3.49	17.9%
C11	Percent who had GPA between 3.00 and 3.24	12.2%
C11	Percent who had GPA between 2.50 and 2.99	16.1%
C11	Percent who had GPA between 2.0 and 2.49	2.3%
C11	Percent who had GPA between 1.0 and 1.99	0.0%
C11	Percent who had GPA below 1.0	0.0%
C11	Totals should = 100%	100.0%

	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:	3.46
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C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	98.00%
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Admission Policies

Application Fee

	Yes	No
C13		
C13	Does your institution have an application fee?	x
C13	Amount of application fee:	
	Yes	No
C13	Can it be waived for applicants with financial need?	

C13 If you have an application fee and an on-line application option,

C13 Same fee:	
C13 Free:	
C13 Reduced:	

C13	Yes	No
C13 Can on-line application fee be waived for applicants with financial need?		

C13 **Application closing date**

C14	Yes	No
C14 Does your institution have an application closing date?	x	
C14 Application closing date (fall):	1/15	
C14 Priority date:		

C14	Yes	No
C15 Are first-time, first-year students accepted for terms other than the fall?	x	

C15 **Notification to applicants of admission decision sent (fill in one only)**

C16 On a rolling basis beginning (date):	
C16 By (date):	4/1
C16 Other:	

C16 **Reply policy for admitted applicants (fill in one only)**

C17 Must reply by (date):	
C17 No set date:	
C17 Must reply by May 1 or within 2 weeks if notified thereafter	
C17 Other:	
C17 Must reply by May 1 or within 30 days if notified thereafter	
C17 Deadline for housing deposit (MM/DD):	
C17 Amount of housing deposit:	
C17 Refundable if student does not enroll?	
C17 Yes, in full	
C17 Yes, in part	
C17 No	

C17 **Deferred admission**

C18	Yes	No
C18 Does your institution allow students to postpone enrollment after admission?	x	
C18 If yes, maximum period of postponement:	1 year	

C18 **Early admission of high school students**

C19	Yes	No
C19 Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	x	

C19 **Common Application** Question removed from CDS. (Initiated during 2006-2007 cycle)

C20 **Early Decision and Early Action Plans**
Early Decision

C21	Yes	No
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C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	x	
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C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	11/1
C21	First or only early decision plan notification date	12/1
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21

For the Fall 2018 entering class:

C21	Number of early decision applications received by your institution	24
C21	Number of applicants admitted under early decision plan	20

C21 Please provide significant details about your early decision plan:
C21

Early action

C22		Yes	No
C22	Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	x	

C22 If "yes," please complete the following:

C22	Early action closing date	Early Action 1: 11/1 & Early Action 2: 12/1
C22	Early action notification date	Early Action 1: 12/15 & Early Action 2: 1/25

C22

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22	Yes	No
C22		x

C22