Academic profile

Distribution by degree

Top academic interests

Important dates

Conservatory

2014-2015 Conservatory Auditions
Saturday, Jan. 18
Saturday, Feb. 8
Saturday, Feb. 1
Saturday, Feb. 15
Saturday, Feb. 22

* Music education workshop available

2014 Regional Conservatory Auditions

Regular Decision Jan. 15
Early Action Nov. 15
Early Decision Nov. 1

2014 On-campus Conservatory Auditions

LAWRENCE UNIVERSITY

101 North Appleton Avenue
Appleton, Wisconsin 54911

Phone: 920-832-6780 • 800-832-7658
Fax: 920-832-6779 • admissions@lawrence.edu • www.lawrence.edu

Lawrence students are a multi-talented and multi-interested group. When we review applications for each class, we are always fascinated and impressed by the breadth of experiences students bring with them. Among the newest class of Lawrentians, we have a student who:

• Sang a solo at the Cathedral of St. Paul's 150th anniversary celebration
• Represented the United States as a member of the 2012 Modern Pentathlon Youth World Team
• Won “Best Solution” in the 2012 North American Computational Linguistics Olympiad

To apply online, visit the Lawrence University Admissions website at www.lawrence.edu.

Quick facts

Freshman class: 3,414
360 students 30 States
22 Countries 376 High schools represented
76% Women 55% Men
91% off first-year students receiving need-based or merit-based financial aid.
81% Bachelor of Arts 11% Double degree

97% of freshmen who tested, scored with their applications.

3.64 Average GPA
76% Top 25% in class
43% Top 10% in class
22% Top 5% in class

55% Women

570–690 SAT Writing (Middle 50%)
590–710 SAT Math (Middle 50%)
560–700 SAT Reading (Middle 50%)

76% Top 25% in class
55% Women

30 States
22 Countries
376 High schools represented
45% Men

30 States
22 Countries
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30 States
22 Countries
376 High schools represented
45% Men

Lawrence University does not standardize test scores for admission review. Scores shown are for the three-quarters of the freshmen who submitted their scores with their applications.

[Image 1223x427 to 1837x785]
Academic profile

- Bachelor of Arts: 81%
- Double degree: 11%
- First-year students receiving financial assistance: 97%
- Women: 55%
- Men: 45%
- High schools represented: 376
- Countries: 22
- States: 30
- Applicants: 2,708
- Students: 407
- Freshman class: Quick facts

- Bachelor of Music: 8%
-申請者に提出されたテストスコア:
  - SAT Writing: 570–690 (50th percentile)
  - SAT Math: 590–710 (50th percentile)
  - SAT Reading: 560–700 (50th percentile)
- 在学成績:
  - GPAs: 3.64
- 招生活動:
  - Regular Decision: Jan. 15
  - Early Action: Nov. 15
  - Early Decision: Nov. 1
  - Application Deadlines:

Distribution by degree

- Bachelor of Arts: 81%
- Bachelor of Music: 15%
- Multi-interested: 4%

Top academic interests

- Biology
- Chemistry
- Physics
- Environmental studies
- Mathematics
- History
- Business
- Music
- Economics
- Mr. Multi-

Academic fields

- Economics
- History
- Business
- English
- Biology
- Psychology
- Music performance

Important dates

- Application Deadlines:
  - Early Decision: Nov. 1
  - Regular Decision: Jan. 15

Conservatory

- 2014 Conservatory Auditions:
  - Regional auditions: Lawrence, Feb. 22
  - On-campus auditions: Washington, D.C., Jan. 7

Academic excellence

- Студенты поступили в Lawrence University:
  - With a perfect score seven times in a row on her piano federation performances.
  - Sang a solo at the Cathedral of St. Paul’s 150th anniversary event.
  - Created several commissioned art pieces.
  - Performed at Carnegie Hall.
  - Attended a Girl Scout Destination, which involved living in Mexico for 15 days.
  - Completed an internship with the Chicago Children’s Hospital.
  - Created Nerd Club at his high school.

Way You Think About College

- The development of multiple interests and community engagement are central to the Lawrence experience, where classes or creative and research projects tailored to students’ educational interests and life objectives are prevalent. Lawrence draws its 1,500 students from nearly every state and more than 50 countries. Its picturesque, residential campus is nestled on the banks of the Fox River in Appleton, Wisconsin.

Admissions

- Lawrence University
- 711 E. Boldt Way, Appleton, WI 54911-5626
- Phone: 800-227-0982, 800-448-3072 (visit coordinator), 920-832-6782 (fax)
- E-mail: admissions@lawrence.edu
- Web: www.lawrence.edu/admissions
**Helen Barton—Austin, Texas**

Georgetown High School

Traveling to the dominion by the age of 5, Helen learned to appreciate other cultures and beliefs early in life. Since then, she has kept touch with her 20 different pen pals from around the world to keep up with each others' growing English to immigrants and refugees. Helen will study international relations and political science at Lawrence, and her goal is to use her education to become an immigration lawyer. Perhaps someday she’ll hear about a new U.N. ambassador that happens to be a Lawrence alumna.

**Daniel Bernstein—Northridge, California**

Los Angeles County High School for the Arts

Music has always been central to Daniel’s life—ever since he was a toddler, he was always happiest listening to Miles Davis or Mozart on his headphones. He began studying piano at age 5, but fell in love with clarinet a few years later. He went on to become the principal clarinetist at the Los Angeles County High School for the Arts, using his clarinet to go to four one-year community to study music. Outside of school, Daniel can be found exploring Southern California, mining mountain trails, running along the beach or journaling his days on tours of historic buildings and neighborhoods.

**Sarah Diamond—Winchester, Massachusetts**

Winchester High School

Sarah had always been musically inclined, but her passion for music grew to new heights when she had her first harp lesson at age 8. Since then, she has performed with her high school’s orchestra and symphony, as well as at weddings, in senior living centers, in hospitals and at various funerals. Since high school began, Sarah has also been leading the non-profit learning group “Setting the Table From Field to Plate,” which aims to educate Boston-area farmers about healthy eating. She has volunteered at Covenant House, a nonprofit organization that helps homeless youth, and with the Trevor Project, an organization that helps LGBTQ youth in crisis. She previously attended Bronx Community College where she studied arts and media studies, and was the salutatorian of her graduating class.

**Allen Hedge—Happy Valley, Oregon**

Cleveland High School

Allen has studied his culture through the Chinese immersion program since he was in kindergarten. His connection with his culture has also been aided by frequent travels to China. While participating in the full IB curriculum at Cleveland, Allen has been working at Men’s Wearhouse and volunteering at a religious hospital for more than 300 hours during his high school career. His perseverance and commitment can also be shown through his black belt in taekwondo.

**Tamara Nassar—Amman, Jordan**

Kings Academy

Being a gold-medal winning swimmer, a guitarist and a part-time photographer wasn’t enough for Tamara. Her burning passion for literature and art drove her to initiate her education at the Los Angeles County High School for the Arts, rising before dawn for his one-hour commute to school by train. Outside of school, Daniel can be found exploring Southern California, mining mountain trails, running along the beach or journaling his days on tours of historic buildings and neighborhoods.

**Jack Plasterer—Madison, Wisconsin**

Madison West High School

Jack has won multiple poetry prizes for cross-country and rugby, and is on the wrestling team. He’s a member of the German honor society. But what really caught our eye is that he co-founded and led his Me Club, which strongly emphasizes the importance of at-risk education and fantasy, as well as accepting people who don’t fit the mold of stereotypes.

**Ariela Rosa—Bronx, New York**

Bronx Community College

As a non-traditional transfer student, Ariela brings her unique perspective as a Bronx, New York, native into the classroom. Ariela is passionate about issues that affect her community, such as homelessness and the lack of access to quality education. She has volunteered at Covenant House, a nonprofit organization that helps homeless youth, and with the Trevor Project, an organization that helps LGBTQ youth in crisis. She previously attended Bronx Community College where she studied arts and media studies, and was the salutatorian of her graduating class.

**Steven Swanston—Mequon, Wisconsin**

University School of Milwaukee

A computer science major who supplemented his education with business coursework, Steven has studied the Great Depression and World War II extensively. His grades were better than he could have ever imagined (i.e., he got in!), so he seized the opportunities available at Lawrence and decided to move across the county from the deserts of New Mexico to the "frozen tundra" of northeastern Wisconsin.

**Chris Williams—Albuquerque, New Mexico**

Sandia Preparatory School

Like many that come to Lawrence, Christopher finds music a channeling stone, he has studied trombone for seven years, and decided to pursue the arts actively in his junior year of high school. Christopher's audition with Lawrence University's Conservatory of Music went beyond what he could have ever imagined (i.e., he got in!), so he seized the opportunities available at Lawrence and decided to move across the county from the deserts of New Mexico to the "frozen tundra" of northeastern Wisconsin.

**Paige Witter—Denver, Colorado**

George Washington High School

At the age of 15, shortly after she started sculpting in modern impressionism, fashion, emerging, snowboarding, and a passion of pole dancing and cross-country running, Paige qualified for the USA Youth National Competition and went on to win second place. The next year, she qualified with a silver medal and qualified for the 2013 Western Hemlock Youth World Cup. During her senior year she gained popularity in the USA in his paragliding, as well as being a member of the 2015 Senior Olympic team. In his spare time, he enjoys training for the USA in his snowboarding and cross-country skiing. Where she qualified for 2010 times out of four years. At Lawrence she plans to continue parts of her training while maintaining her excellent academic performance.

**Countries represented in the freshman class**

- Includes visiting internationals, permanent residents and dual citizens
- Includes visa-holding internationals, permanent residents and dual citizens

- countries

**Other incoming students**

14 Transfer students representing Florida, Illinois, Missouri, New York, North Dakota, South Korea, and Wisconsin.

25 Visiting international exchange students will study at Lawrence for one year from China, Japan, the Russian Federation and Spain.

**Hatfields**

- Includes visits by students from Canada, France, India, Italy, Japan, Mexico, the Russian Federation, and Spain.

- 10 states

- 5 countries

- 8-10 countries

- 21-25 countries

- 26+ countries

**Countries represented at Lawrence**

- 37 states

- 13 countries

- 21-40 countries

- 6-10 countries

- 1-5 countries

- 0 countries

**Home states of the freshman class**

- Lawrence students

- 24 Lawrence students

- 6-10 Lawrence students

- 1-5 Lawrence students

- 0 Lawrence students

**LAWRENCE STUDENTS**

**Home states of the freshman class**

- Lawrence students

- 24 Lawrence students

- 6-10 Lawrence students

- 1-5 Lawrence students

- 0 Lawrence students

**LAWRENCE STUDENTS**
Distribution by degree

- 81% Bachelor of Arts
- 11% Double degree
- 7% Other degrees

Top academic interests

- Music performance
- Multi-interested
- Biology
- English
- Psychology
- History
- Economics

Important dates

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>2013 Open House</td>
<td>Monday, Oct. 14</td>
</tr>
<tr>
<td>2013 Open House</td>
<td>Tuesday, Oct. 15</td>
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</tbody>
</table>

Academic profile

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- 22 Countries
- 57 States
- 407 Students
- 2,708 Applicants

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