HUMANITIES – Close Reading & Critical Analysis

LEARNING OUTCOME
Students should be able to engage in close readings of literary, cultural, historical, religious, or philosophical works and provide critical comments on those works.

ASSESSMENT INFORMATION
Date of Assessment:
Department/Course:
Description of Task:

ASSESSMENT FINDINGS

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<tr>
<th>TALLY or #</th>
<th>LEVEL</th>
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|            | 4       | **Advanced**  
Produces an original and persuasive analysis of key elements of works using evidence that integrates close reading with context. |
|            | 3       | **Proficient**  
Provides critical analysis of key elements of works using appropriate evidence from those works. |
|            | 2       | **Basic**  
Identifies key elements of works and provides general comments with superficial support or limited evidence. |
|            | 1       | **Initial**  
Recognizes works and provides evidence of comprehension. |

Common Strengths:

Common Areas for Improvement: