

LONG PAPERS?

As the semester is coming to an end, those long put-off term papers and projects are beginning to loom large on the horizon. Do not despair: every paper can be mastered with adequate planning and a little help from your friends at the Writing Center. The following are a few recommendations to help you get off to a good start:

- **Stop procrastinating!** The earlier you start your project, the more time you have for it. And the more time you have for it, the less daunting it will appear. So **come to the Writing Center early** for help with organizing and focusing your ideas, with structuring and strengthening your arguments, or with overcoming writer's block.
- **Check that length!** Before making an appointment with the Writing Center, ask yourself what you want to accomplish during the session. Then check your goals against the length of the paper: the longer the paper, the longer it will take just to read it, and the less time there will be for a detailed discussion. We therefore recommend that you **submit any papers 10 pages or longer to the writing assistant in advance**, although bear in mind that sometime even 7 pages can be difficult to discuss in one session. Always let the receptionist know the length of the paper and the nature of the help you are seeking. She can help you clarify whether or not you need to submit a copy of your paper to the assistant before the session.
- **Come in often!** There is nothing worse than realizing the night before the paper is due that it actually requires more fundamental revision than just editing. To avoid this last-minute nightmare, we recommend that you **come to the Writing Center at as many different stages of the writing process as you can**. Working through problems as you go will enable you to breathe freely on the last stretch before the deadline.

Good luck and hope to see you soon!

The Writing Assistants

The Writing Center (X2651)

Monday-Thursday 9:00 a.m. to 10:00 p.m.

Friday 9:00 a.m. to 5:00 p.m.

Sunday 1:00 p.m. to 10:00 p.m.